

MODULE SPECIFICATION PROFORMA

Module Title:	Contemporary Applications for Practitioners	Level:	6	Credit Value:	20
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Module code:	CMP612	Is this a new module?	Yes	Code of module being replaced:	CMP607
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Cost Centre:	GACM	JACS3 code:	B300
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Trimester(s) in which to be offered:	2	With effect from:	October 18
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School:	Social & Life Sciences	Module Leader:	Richard Chamberlain
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) in Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval October 2018

APSC approval of modification

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

This module aims to develop the students' knowledge and critical understanding of the application of contemporary health and therapeutic care in a variety of contexts.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem-solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

		Key Skills	
1	Critically discuss the role of health and therapeutic care research that contribute to health, ill health and wellbeing.	KS1	KS6
		KS4	KS7
		KS5	KS10
2	Identify potential opportunities within the healthcare sector where your skills as practitioners may be utilised.	KS1	KS8
		KS3	
		KS6	
3	Critically review the potential barriers to patients accessing health and therapeutic care.	KS3	KS6
		KS4	KS9
		KS5	
4	Explore the application of psychological theories in relation to health and wellbeing.	KS1	
		KS6	
		KS7	

Transferable/key skills and other attributes

Systematic enquiry
Database searching
IT skills
Use of statistics

Problem solving
Group work
Effective communication skills

Derogations

Not Applicable

Assessment:

Assessment One:

A poster presentation based upon one key area within Healthcare where CAM is employed.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 4	Poster Presentation	100%	20 minutes	2500 equivalent

Learning and Teaching Strategies:

The module will be developed accessing a range of guest speaker presentations, directed study, group work and the individual student experience. Moodle will act as a repository for session materials.

Indicative Syllabus outline:

Exploration of specialist themes in a health context including:
Mental Health
Drug and Alcohol Rehabilitation
Palliative Care
Pain Management
Sport
Care of the Elderly
An introduction to Health Psychology

Bibliography:
Essential reading
<p>Arvinen-Barrow, M. & Walker, N. (2013) <i>The Psychology of Sport Injury and Rehabilitation</i>, Routledge</p> <p>Wersch, A., Forshaw, F. and Cartwright, T. (2009), <i>Complementary Medicine and Health Psychology</i>. Buckingham: Open University Press.</p>
Other indicative reading
<p>Comfort, P., & Abrahamson, E. (2010) <i>Sports Rehabilitation and Injury Prevention</i>, Wiley-Blackwell</p> <p>Ernst, E. (2007), <i>Complementary Therapies for Pain Management: An Evidence-Based Approach</i>. Edinburgh: Elsevier Mosby.</p> <p>Keowan, D. (2014). <i>The Spark in the Machine: How the Science of Acupuncture Explains the Mysteries of Western Medicine</i>. London; Singing Dragon.</p> <p>Mackereth, P., Carter, A. and Cawthorn A. (2016), <i>Aromatherapy, Massage and Relaxation in Cancer Care: An Integrative Resource for Practitioners</i>. London; Singing Dragon.</p> <p>Wager, K. and Cox, S. (2008), <i>Auricular Acupuncture and Addiction: Mechanisms, Methodology and Practice</i>. London; Churchill Livingstone.</p> <p>Journals International Journal of Essential Oil Therapeutics Journal of Clinical Aromatherapy Journal of Alternative and Complementary Medicine International Journal of Therapeutic Massage & Bodywork: Research, Education, & Practice Reflexions</p>